



## Context

Main objective of the project	Exchange of Good Practices
Project Title	MOTIVATION III - THE 21ST-CENTURY STUDENTS
Project Acronym	
Project Start Date (dd-mm-yyyy)	01-09-2019
Project Total Duration	24 months
Project End Date (dd-mm-yyyy)	31-08-2021
National Agency of the Applicant Organisation	RS01 Fondacija Tempus
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>



## Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

### Context

We are 5 European schools that are bonded by the same purpose: to provide nationwide knowledge to our students for them to acquire new skills, increase their creativity and be more motivated and engaged in school activities.

With this project, we will improve our own knowledge by learning from each other and putting in practice a plan to diagnose and prevent Early School Leaving (ESL) by using the extracurricular activities offers that each of our schools has presently. We believe that we will be successful in this motivation because students will be involved, and this is the best way for them to reach out and get in contact with the European reality and identity, improve new relationships, be open-minded towards different cultures.

Every school will participate in this project with its own experience and, therefore, be the host of the other schools by showing their example of good performance, showing the others their methodology and the results that students can get by attending a specific club or activity at school -implementing after-school clubs for students. Serbia will present the results and methodology of the photography club, Romania will show how their environment club works, Poland expertise will be on the ICT club. As for Spain, the drama club will be the highlight and Turkey, with the robotics club will share their experience.

The goals of this plan are:

To increase STUDENTS' stimulation towards school (by motivating students' awareness of self-esteem

and safety, developing their identity and increasing personal aptitudes)

To diminish ESL amongst students

To plan a common long-term program to fight ESL

To increase the number and quality of extracurricular activities in each school

To promote crucial aptitudes for the 21st-century student – ICT, digital know-how, teamwork, social communication and social abilities.

To cultivate students' sense of innovation

To facilitate cultural interexchange

To raise students and teachers' cultural awareness through dialogue and partnership

### Participants

The target groups will be 13 to 14-year-old students, in a total of about 300 students. Likewise, teachers from every school – around 150 – will be participants in the project.

Approximately 125 students and 50 accompanying teachers will be involved in the mobilities; the students will be part of the target group. The social backgrounds, interests and motivation shown by the students will be the major guidelines for selecting the participants. Our focus of interest will be on students who are at risk of abandoning school.

### Activities



The first LTTE will be organized in Serbia. Teachers and students will join this first meeting and debates and seminars will be prepared for teachers. Students will be involved in workshops about photography for which they will be assigned specific tasks. Serbia, the coordinator country will provide the lectures for teachers about the subject “Motivating students awareness of self-esteem and safety”. Later on, workshops on the same topic will be run with teachers and students altogether. Likewise, LTTA 2 we will be organized in Romania, where teachers will take part in presentations about “Developing children’s identity”. They will sit in on workshops on the issue, and they will learn about environmental education as well.

Poland will organize LTTA3, about “Strengthening children’s sense of commitment” and ICT club activities.

LTTA 4 will have Spain as the leader and “Increasing personal aptitudes” will be the topic under analysis and the drama club activities will be shown and shared.

At last, LTTA 5, organized in Turkey, will pay particular attention to “Foster parent-teacher-student effective communication and draw a plan of action”, as well as robotics for beginners.

#### Results

Workshops, support materials and lectures, meeting reports describing the activities and conclusions, methodologies for putting the clubs in practice and running them, exchanged practices, attendance certificates, pictures taken by STUDENTS, photos of activities, videos, presentations, articles, pictures, interviews, Facebook page, website and Twinspace, .

#### Impact

Short and long-term advantages will be numerous as a result of participating in this partnership. Our human resources will improve their tolerance, as well as their effective knowledge on how to implement and use after-school clubs. After observing all clubs from all partners in the first year, the second year will be used for implementing new clubs in each partners’ school.

These new activities will make us reach major objectives like increasing student stimulus towards school, their sense of innovation and cultural awareness. Students will be more engaged in their roles; feel more motivated to develop their autonomous and voluntary work at school and will be catapults to increase other students’ interest in school activities too. We also expect that ESL will diminish by applying our long term program to fight it.

## Participating Organisations

Please note that the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through (<http://ec.europa.eu/education/participants/portal/desktop/en/home.html>)

## Applicant Organisation

PIC	Legal name	Country
914499123	Elementary school Branko Radicevic	Serbia

## Partner Organisations

No	PIC	Legal name	Country
1	903682653	YAYALAR IMAM HATIP ORTAOKULU	Turkey
2	941310214	SCOALA GIMNAZIALA TIFESTI	Romania
3	910215506	CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO	Spain
4	902683747	Zespol Szkolno - Przedszkolny w Orzyszu	Poland

## Project Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 165,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

Budget Items	Grant
Project Management and Implementation	36000.00 EUR
Learning, Teaching, Training Activities	127840.00 EUR
Total Grant	163840.00 EUR

## Learning, Teaching, Training Activities

ID	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term exchanges of groups of pupils	9480.00 EUR	0.00 EUR	15680.00 EUR	0.00 EUR	25160.00 EUR
C2	Short-term exchanges of groups of pupils	9480.00 EUR	0.00 EUR	15680.00 EUR	0.00 EUR	25160.00 EUR
C3	Short-term exchanges of groups of pupils	9480.00 EUR	0.00 EUR	15680.00 EUR	0.00 EUR	25160.00 EUR
C4	Short-term exchanges of groups of pupils	11520.00 EUR	0.00 EUR	15680.00 EUR	0.00 EUR	27200.00 EUR
C5	Short-term exchanges of groups of pupils	9480.00 EUR	0.00 EUR	15680.00 EUR	0.00 EUR	25160.00 EUR
<b>Total</b>		<b>49440.00 EUR</b>	<b>0.00 EUR</b>	<b>78400.00 EUR</b>	<b>0.00 EUR</b>	<b>127840.00 EUR</b>

## Budget per Participating Organisation

Organisation	Country of Organisation	Grant
Elementary school Branko Radicevic (914499123)	Serbia	37160.00 EUR
YAYALAR IMAM HATIP ORTAOKULU (903682653)	Turkey	31160.00 EUR
SCOALA GIMNAZIALA TIFESTI (941310214)	Romania	31160.00 EUR
CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO (910215506)	Spain	33200.00 EUR
Zespol Szkolno - Przedszkolny w Orzyszu (902683747)	Poland	31160.00 EUR

## Elementary school Branko Radicevic

Budget Items	Grant
Project Management and Implementation	12000.00 EUR
Learning, Teaching, Training Activities	25160.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>37160.00 EUR</b>

## YAYALAR IMAM HATIP ORTAOKULU



<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	25160.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>31160.00 EUR</b>

## SCOALA GIMNAZIALA TIFESTI

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	25160.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>31160.00 EUR</b>

## CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	27200.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>33200.00 EUR</b>

## Zespół Szkolno - Przedszkolny w Orzyszu

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	25160.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>31160.00 EUR</b>

## Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school. Learning, Teaching, Training Activities

<b>Id</b>	<b>Activity Type</b>	<b>Starting Period</b>	<b>Description</b>
P1	Other Project Events	09-2019	Meetings with students, school staff and parents in order to announce the project's approval
P2	Other Project Events	09-2019	Coaching sessions with National Agencies
P3	Other Project Events	09-2019	Appointments about local project teams by all partners; materials are created to disseminated the project.
P4	Other Project Events	09-2019	Online meetings for deciding on initial strategy, organization and dates of C1.
P5	Other Project Events	09-2019	Creation of Twinspace, website and Facebook page.
P6	Other Project Events	09-2019	Partners will arrange meetings with the target group of students to apply the initial opinion poll.
P21	Other Project Events	09-2019	Preparation of participants
P7	Other Project Events	10-2019	Selecting the first group of students who chose the Photography option
P8	Other Project Events	10-2019	Setting specific activities to prepare students for LTTA; creating teachers' materials.
P9	Other Project Events	10-2019	Partners make arrangements for travel
C1	Short-term exchanges of groups of pupils	11-2019	SRB
P10	Other Project Events	12-2019	Disseminating C1 at the local level
P11	Other Project Events	12-2019	Results on eTwinning, website, and Facebook - dissemination
P12	Other Project Events	01-2020	SRB creates an assessment form and report All partners use the form to evaluate participants from their schools
P13	Other Project Events	01-2020	Selection from the group of students on those who decided to choose the Environment education option
C4	Short-term exchanges of groups of pupils	02-2020	ES
P14	Other Project Events	02-2020	Preparing participants
P15	Other Project Events	03-2020	Making arrangements for traveling

C2	Short-term exchanges of groups of pupils	04-2020	RO
P16	Other Project Events	05-2020	Local dissemination of C2 results
P17	Other Project Events	05-2020	International dissemination of results – eTwinning, website, Facebook
P18	Other Project Events	06-2020	RO creates an evaluation report All partners use the evaluation materials on participants from their schools
P19	Other Project Events	08-2020	End-of-year report; dissemination reporting
P20	Other Project Events	09-2020	Selecting the third group of students whose choice was the ICT option
P22	Other Project Events	09-2020	Making arrangements for traveling
C3	Short-term exchanges of groups of pupils	10-2020	PL
P23	Other Project Events	11-2020	Dissemination of C3 results locally
P24	Other Project Events	11-2020	International dissemination of results – eTwinning, website, Facebook
P25	Other Project Events	12-2020	PL creates an evaluation report All partners use the evaluation materials on participants from their schools
P26	Other Project Events	01-2021	Fourth selection from the group of students who chose drama option
P27	Other Project Events	01-2021	Preparation of participants
P28	Other Project Events	01-2021	Making arrangements for traveling
P29	Other Project Events	03-2021	Dissemination of C4 results locally
P30	Other Project Events	03-2021	International dissemination of results – eTwinning, website, Facebook
P31	Other Project Events	03-2021	ES creates evaluation report All partners use the evaluation materials on participants from their schools
P32	Other Project Events	04-2021	Fifth selection from the group of students who chose robotics option
P33	Other Project Events	04-2021	Preparation of participants
P34	Other Project Events	04-2021	Making arrangements for traveling
C5	Short-term exchanges	05-2021	TR

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of groups of pupils

P35	Other Project Events	06-2021	Dissemination of C5 results locally
P36	Other Project Events	06-2021	International dissemination of results – eTwinning, website, Facebook
P37	Other Project Events	06-2021	TR creates an evaluation report All partners use the evaluation materials on participants from their schools
P38	Other Project Events	06-2021	Interpreting and analyzing C1-C5 reports results, the final report on LTTAs
P39	Other Project Events	07-2021	Collecting data for the final report
P40	Other Project Events	08-2021	Submitting the final report
P41	Other Project Events	08-2021	Dissemination of results on EPRP



## Participating Organisations

### Applicant Organisation

PIC	914499123
Legal name	Elementary school Branko Radicevic
Legal name (national language)	Elementary school Branko Radicevic
National ID (if applicable)	07104251
Department (if applicable)	
Acronym	
Address	Branka Radicevica 1
Country	Serbia
P.O. Box	
Postal Code	17520
CEDEX	
City	Bujanovac
Website	www.nasaskolaosbrankoradicevicbujanovac.rs
Email	brankodir@gmail.com
Telephone	+38117651257
Fax	+38117651257

### Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is your organisation a public body?	Yes
Is your organisation a non-profit?	Yes

## Associated Persons



## Legal Representative

Title	Ms
Gender	Female
First Name	Mirjana
Family Name	Nesic
Department	teacher
Position	Head master
Email	mirabujanovac@gmail.com
Telephone	+389603074716
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Branka Radicevica 1
Country	Serbia
P.O. Box	
Postal Code	17520
CEDEX	
City	Bujanovac

## Contact Person

Title	Ms
Gender	Female
First Name	Maja
Family Name	Antic Jovanov
Department	French language department
Position	Teacher



Email	majaanticjov@gmail.com
Telephone	+381642284427
Preferred Contact	Yes
If the address is different from the one of the organisation	Yes
Address	Pariske komune 2A/8
Country	Serbia
P.O. Box	
Postal Code	17500
CEDEX	
City	Vranje

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



Located in Bujanovac, in the far south of Serbia, this is one of the largest schools in the region that roughly numbers 1200 pupils and 92 teachers. The students' age ranges from 7 to 15. The school system is organized within 8 levels. The studies include mother tongue and mathematics, science, social sciences (history, civic education), foreign languages (English, French, Russian) and art. Motivation of our school to enter the project comes from a tendency towards improvement of students' competitiveness thus strengthening their language and intercultural skills, encouraging international partnership and cooperation during their regular school activities as a positive motivation, throughout practical and open approach towards learning. During the "After school clubs" project, our students could develop more motivation for learning and more self-esteem in socializing, due to the opportunity of presenting their own knowledge and sharing their experience with their EU peers throughout their creativity. Moreover, including our pupils into the project would change their attitude towards school. Once a one two dimensional, boring black and white picture of it, where everything is still would get its third dimension, more tangible one, dynamic, with far more interesting and more attractive things to learn and do. As a teacher, I am interested in direct learning, developing intercultural and language skills; I would like to share my experience acquired from the unique professional surrounding with the other colleagues and pupils I teach. My aim is encouraging cultural diversity. Project leaders would be young and perspective teachers who highly appreciate the European values. The project manager is Ms Maja Antic Jovanov, a French language teacher while all of the activities would be run by: Ms Ivana Stojanovic, an English teacher, Ms Marija Trajkovic, also an English teacher, and Mr Sladjan Kitanovic, a math teacher. Also, a serious cooperation is expected by Ms Mirjana Nesic, the headmaster and Ms Valentina Pesic, a music teacher. All of the colleagues mentioned already have their share in participating and cooperating throughout many school projects. Our school is a very good partner for many reasons. It is a multiethnic and multicultural school and as such, it is open for the cooperation and for sharing the experience with other cultures and nations. I would like to mention a very successful three-year- project on cooperation with the schools in Norway. There is also a peer mediation team at our school. We participated in number of projects on developing multicultural values and eliminating the differences because the school is operating in a multi ethnic environment burdened with the political situation. I would also like to point out that all the teachers were involved throughout these projects and, we are very active in taking in and including children from the war zones in the Near and Middle East in our school system.

Does this school have a valid eTwinning school label?

Yes

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

No

## Partner Organisations

YAYALAR IMAM HATIP ORTAOKULU

PIC	903682653
Legal name	YAYALAR IMAM HATIP ORTAOKULU
Legal name (national language)	YAYALAR IMAM HATIP ORTAOKULU
National ID (if applicable)	
Department (if applicable)	
Acronym	
Address	OKul caddesi no:23/2
Country	Turkey
P.O. Box	
Postal Code	64400
CEDEX	
City	UŞAK
Website	<a href="http://sivasliyayalariho.meb.k12.tr/">http://sivasliyayalariho.meb.k12.tr/</a>
Email	Ummuhan.akkeyik@gmail.com
Telephone	+5359840760
Fax	

## Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	No

## Associated Persons

## Legal Representative

Title	Mrs
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Gender	Female
First Name	Ümmühan
Family Name	Akkeyik
Department	Managment
Position	Headmaster
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Telephone	+905359840760
Preferred Contact	No
If the address is different from the one of the organisation	No
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Country	Turkey
P.O. Box	
Postal Code	64400
CEDEX	
City	UŞAK

### Contact Person

Title	Mr
Gender	Male
First Name	Haluk
Family Name	Güzelkabalakçi
Department	Education
Position	Computer technologies teacher
Email	halukguzelkabalakci@gmail.com
Telephone	+905545448079
Preferred Contact	Yes



If the address is different from the one of the organisation

No

Address

OKul caddesi no:23/2

Country

Turkey

P.O. Box

Postal Code

64400

CEDEX

City

UŞAK

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



Our school is located in the Yayalar Village of Sivaslı District of Uşak Province. There is no other secondary school in the village. In our school building, there are two different types of schools, namely Yayalar İmam Hatip Secondary School and Yayalar Secondary School. There are 8 classrooms in our school. Five of the classrooms use the Imam Hatip Secondary School. The remaining 3 classrooms use Yayalar Secondary School. In addition to classrooms, there are 1 library, 1 multi-purpose hall, 1 science laboratory, 1 electrical board room, 1 heating room, 1 activity room, 1 mosque, 1 system room and archive, 1 Unit Assist. Room, 1 piece of intelligence room, 1 Teachers room, 1 kitchen, 1 manager room, 5 washbasins. The common use of two schools. In the 2015-2016 academic year, the pedestrians started the education in the same building as Imam Hatip Secondary School and in 2018-2019 academic year they continued their education as two different types of school as Yayalar Imam Hatip Secondary School and Yayalar Secondary School. School disadvantages: Our school is located in rural areas; some of our pupils have social and economic problems. Some parents have little interest in their children. There are two mainstreaming pupils in our school. Our school is a village school; our activities that we can do are limited. We try to ensure that pupils participate in various activities as much as possible on behalf of education. Our school is a village school in the countryside. In our school, English, Mathematics, Science, Social Studies and History of Turkish Revolution and Kemalism, Physical Education, Music, Turkish courses are given. The age range of our pupils is between 10-13 The most important goals and objectives of our pupils are the individuals who can express themselves. Teachers' in-service training activities are the most important factors for better performing their profession and improving themselves. In today's education system, education concept and teaching methods have changed and student-oriented. Teachers' ability to keep up with this change depends on their ability to keep up with changes and changes. The more they renew themselves, the more the teacher pupils will be open to change and development. We are making efforts as our school to enable our teachers and pupils to keep up with the changing and changing technology and to take them in the globalizing world by moving them to more advanced points. Erasmus projects will increase our originality and experience further by considering the projects that we do as our school and raising awareness among teachers and pupils at our school, and taking this awareness to a more advanced level and having different dimensions globally. The Erasmus project will be an important part of our teachers' experiences in their careers and in the recognition of different educational programs.

Does this school have a valid eTwinning school label?

Yes

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

No

## SCOALA GIMNAZIALA TIFESTI

PIC

941310214

Legal name

SCOALA GIMNAZIALA TIFESTI



Legal name (national language)	SCOALA GIMNAZIALA TIFESTI
National ID (if applicable)	28135415
Department (if applicable)	
Acronym	
Address	PRINCIPALA
Country	Romania
P.O. Box	
Postal Code	627375
CEDEX	
City	TIFESTI
Website	
Email	
Telephone	+400237269737
Fax	+400237269737

## Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	No

## Associated Persons

### Legal Representative

Title	Mrs
Gender	Female
First Name	Monica

Family Name	Nechita
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Preferred Contact	No
If the address is different from the one of the organisation	No
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Country	Romania
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Postal Code	627375
CEDEX	
City	TIFESTI

## Contact Person

Title	Ms
Gender	Female
First Name	Aura
Family Name	Robescu
Department	Foreign
Position	English teacher
Email	aura_robescu@yahoo.com
Telephone	+40723340169
Preferred Contact	Yes
If the address is different from the one of the organisation	No





Address	PRINCIPALA
Country	Romania
P.O. Box	
Postal Code	627375
CEDEX	
City	TIFESTI

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Tifesti School is a lower-secondary school which also has pre-school groups. Education in this school is organized in different stages: (kindergarten) (3-5 years old), pre-school (6 years old), primary (7-10 years old) and basic education (11-15 years old). The school is situated in Tifesti village, in south-east part of Romania, in Vrancea county. There are 480 students and 30 teachers in our school. The percentage of unemployed parents is not high, but the incomes of families are rather minimal. In Tifesti village there appear more and more children living in families where one or both parents work abroad. Grandparents and relatives take care of such children, but sometimes they are left alone and as a result, we have growing delinquency. School staff puts a lot of efforts to create a pleasant atmosphere in the institution that every child could develop physically, mentally and spiritually. Our school cooperates closely with other educational institutions of our country, shares its good practices and organizes common events. Our pupils have a lot of opportunities to fulfill their needs by participating in activities like dancing, singing, sport. Our school community is friendly, tolerant, and eager to participate in international projects. We are a European school which is open to new ideas and ready for changes. The school's strong points are: a high percentage of pupils admitted to success, introduction of innovative approaches in the educational process, well-qualified teaching staff, working efficient regulations, implementing a democratic approach to education through student self-government, educating pupils with special needs, regular Teacher-Parent Meetings and School Sessions enable parents to be well informed on all relevant issues. Its weak points are; differences in the social status of pupils, limited own income. Threats are; Underestimating the role of the teacher in the society. The school is good at using digital equipment and they have quite well success in ICT teaching and learning. There are about teachers who want to be involved in the project. Aura Robescu -English teacher Angelica Gurau - Romania teacher Carmen Baesu -Science teacher Gabriel Sibechi- History teacher Paul Cioran -Physical Education teacher In case some of them will throw from the project the others will be responsible: Ramona Giana- Romanian teacher We want our pupils to become aware of the dangers of such approaches, to offer them the chance to discover themselves as young citizens who are capable of thinking creatively. We want our pupils to develop pupils' critical thinking, communication, and social skills - to make student gets more involved in the community life - to promote European values - tolerance, respect, democracy, active citizenship - to promote intercultural learning

Does this school have a valid eTwinning school label?

Yes

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

No

## CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO

PIC

910215506

Legal name

CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO

Legal name (national language)	CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO
National ID (if applicable)	18001019
Department (if applicable)	
Acronym	
Address	Camino Fuente De San Juan, 1
Country	Spain
P.O. Box	18800
Postal Code	18800
CEDEX	
City	Baza
Website	www.divinomaestrobaza.es
Email	
Telephone	+34958701644, +34958701644
Fax	+34958701644

## Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	No
Is the organisation a non-profit?	Yes

## Associated Persons

### Legal Representative

Title	Ms
Gender	Female

First Name	Maria
Family Name	Fuentsanta Blesa
Department	
Position	Head teacher
Email	direccion@divinomaestrobaza.es
Telephone	+34607583677
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Camino Fuente De San Juan, 1
Country	Spain
P.O. Box	18800
Postal Code	18800
CEDEX	
City	Baza

## Contact Person

Title	Mr
Gender	Male
First Name	Mariano
Family Name	García Pérez
Department	Physical education
Position	Teacher
Email	Garcipe83@divinomaestrobaza.es
Telephone	+34607583677
Preferred Contact	Yes



If the address is different from the one of the organisation

No

Address

Camino Fuente De San Juan, 1

Country

Spain

P.O. Box

18800

Postal Code

18800

CEDEX

City

Baza

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

This school in a small town ,it is called Baza, ( Granada) in the south of Spain, the school has 400 pupils, for this project we would work 12 to 16 years old. We have about 28 teacher who now they are very motivating to participate in Europe project, so although I am the Erasmus´ s coordinator I have a lot of helping. Baza is a zone where the agriculture is very important for the economy so we have olives tree, olive oil, green vegetable.... A lot of families of our school work it. This could be a aspect to work in the project , in the agriculture could work our pupils to prevent truancy and dropout in the school. My school has a lot of immigrants pupils like gypsy, Romanian, Moroccan, and they is very usual to be dropout so my school has a gig problem with this subject. So we can say that we have to be in this project due to the fact that we have a lot truancy pupils so all the teacher are worried about this problem in our school. We want to fight with this problem so it can be the best way to win this war and all our pupils will have a degree. People in charge will be: Ana María López Salas (female) – Headmaster, very implicated in the project. Mariano García Pérez(male) – Physical education teacher. He is in charge of ongoing Erasmus+ KA2 projects as contact teacher and responsible for organizing the activities related to the projects (mobilities in Italy, Lttas, outcome products, dissemination); participation at Transnational Meetings and LTTAs, E-twinning meetings, Grundvig mobilities; PON tutor in En. Juan Jesus Marínez (male) – Teacher of Food Science, Vice Headmaster, ICT expert, with experience in developing digital platforms, blogs, WEB All my school is very implicated in these project so we are able to work with ITC teacher, music teacher, English, paint.

Does this school have a valid eTwinning school label?

Yes

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Erasmus +
Year	2015
Project Identification or Contract Number	ID: 2015-1-IT02-KA219-014869_1
Applicant/Beneficiary Name	IC Sacconi

EU Programme	Erazmus +
Year	2015
Project Identification or Contract Number	ID: 2015-1-SK01-KA219-008924_5
Applicant/Beneficiary Name	IC Sacconi

EU Programme	Erazmus +
Year	2016
Project Identification or Contract Number	ID: 2016-1-UK01-KA219-024415
Applicant/Beneficiary Name	IC Sacconi

## Zespół Szkolno - Przedszkolny w Orzyszu

PIC	902683747
Legal name	Zespół Szkolno - Przedszkolny w Orzyszu
Legal name (national language)	Zespół Szkolno - Przedszkolny w Orzyszu

National ID (if applicable)	128170
Department (if applicable)	
Acronym	
Address	ul. Wojska Polskiego 14
Country	Poland
P.O. Box	
Postal Code	12-250
CEDEX	
City	Orzysz
Website	www.orzysz.pl
Email	
Telephone	+48874237024, +48874237130
Fax	+48 874237030

## Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

## Associated Persons

### Legal Representative

Title	Mr
Gender	Male
First Name	Bogdan
Family Name	Kraszewski



Department	
Position	Headmaster
Email	zsp@orzysz.pl
Telephone	+4874237024
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	ul. Wojska Polskiego 14
Country	Poland
P.O. Box	
Postal Code	12-250
CEDEX	
City	Orzysz

## Contact Person

Title	Mrs
Gender	Female
First Name	Iwona
Family Name	Duda
Department	
Position	English teacher
Email	zsp@orzysz.pl
Telephone	+4874237024
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	ul. Wojska Polskiego 14





Country	Poland
P.O. Box	
Postal Code	12-250
CEDEX	
City	Orzysz

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

1) We have been involved in the pupils' exchange program with German pupils from Kropp for over ten years. We also implemented Polish and Ukrainian pupils' exchange program (once) and Polish – Georgian pupils' exchange for pupils at the age of 14-15 in 2017. We have run an educational program promoting healthy lifestyle (physical, sanity, social, spiritual) as part of Schools for Health In Europe – SHE. Our school was also the coordinator of Socrates Comenius Project in 2005. We teach pupils between 7-14 years old. Our school subjects: Polish, English, German or Russian, math chemistry, geography, physics, biology, information technology, social studies, safety education, PE, music, art, technology. 2) Our motivation to join the project: - to support and develop our pupils' skills in taking care for their health in four aspects: physical health, sanity, social and spiritual health, - to share ours and to know other countries' culture, customs and traditions, - to develop pupils' creativity, innovation and business skills, - to improve our pupils' language skills and give them chance to have a contact with 'real' foreign language, - to give our pupils reasons why foreign languages are worth learning. - to promote European system of education, - to broaden our pupils' minds, - to ensure high quality of education by international school exchange, - to exchange our experiences. 3) The key people: Iwona Duda – English teacher, Katarzyna Kizling – English teacher, Adriana Piekarska – school counselor, Małgorzata Kalinowska – art and music teacher, Agnieszka Chaberska – deputy head, Polish teacher, Wioletta Bałdyga – deputy head, math teacher. 2 more teachers (in case): Mariola Chmielowiec – Wałachowska – English teacher, Justyna Wróblewska – Polish teacher. 4) The experiences we have gained so far show that being involved in any programs is worth doing it. We have always had positive feedback from our pupils, their parents and teachers. We have had an opportunity to have contact and exchange experiences between some European countries of different culture and traditions. Our pupils had many chances to meet people from different countries and we know that they are so pleased to have still keep in touch with them. Our pupils are now more eager and brave to take up any new ideas and start new projects. That is why we are so eager to learn something new and we will do our best to be a good beneficiary.

Does this school have a valid eTwinning school label?

Yes

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

No



## Project Description

## Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

SCHOOL EDUCATION: Tackling early school leaving and disadvantage

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Social inclusion

SCHOOL EDUCATION: Strengthening the profiles of the teaching professions

Please select up to three topics addressed by your project.

Early School Leaving / combating failure in education

Inclusion - equity

Pedagogy and didactics

## Description

Please describe the motivation for your project and explain why it should be funded.

We are five European schools that are bonded by the same purpose: to provide nationwide knowledge to our pupils for them to acquire new skills, increase their creativity and be more motivated and engaged in school activities.

With this project, we will improve our own knowledge by learning from each other and putting in practice a plan to diagnose and prevent Early School Leaving (ESL) by using the extracurricular activities offers that each of our schools has presently. We believe that we will be successful in motivating our pupils because they will be involved, and this is the best way for them to reach out and get in contact with the European reality and identity, to make new relationships and bonds and be open minded towards different cultures.

Every school will participate in this project with its own experience and, therefore, host other schools by showing their example of good performance. This means that every school will show to other their methodology and the results that pupils can achieve by attending a specific club or activity at school - implementing after-school clubs for pupils - Serbia will present the results and methodology of the photography club, Romania will show how their environment club works, while Poland's expertise will be on the ICT club. As for Spain, the drama club will be the highlight and Turkey, with the robotics club will share their experience. Furthermore, the focus of each meeting will be a certain aspect of ESL as well as the strategy of combating it - motivating pupils' awareness of self-esteem and safety, developing children's identity, strengthening their sense of commitment, increasing personal aptitudes, foster parent-teacher-student effective communication and drawing a plan of action. In this way, the European nation schools involved will benefit from each others' knowledge, as well as share their own expertise. The final aim of the project is to use the exchanged practices in a way that our local after-school clubs can provide increase pupils' motivation and schools can include them as continuous collaborators on these areas in their plan to fight ESL. In addition to this, we are also interested in figuring out the differences among the countries participants, their educational systems, programs, solutions. Furthermore, teachers involved in the project will thus acquire more competence and skills to lead their local clubs, make extracurricular activities with more commitment and make them more appealing to their pupils. Also, we believe that, by getting in touch, collaborating and communicating, teachers will develop personally and professionally as well. In order to achieve the objectives of the program, five student exchanges will be organized, giving all the participant the chance to apply these methods to a group of 13 to 14 year old pupils. Doing so it will be possible to evaluate the accuracy of the methods used and reach crucial conclusions to apply in future after-school project management.

What are the objectives you would like to achieve and concrete results you would like to produce?  
How are these objectives linked to the priorities you have selected?

The goals of this plan are:

1. To increase pupils' stimulation towards school (by motivating pupils' awareness of self-esteem and safety, developing their identity, strengthening their sense of commitment and increasing personal aptitudes)
2. To diminish Early School Leaving (ESL) among pupils
3. To plan a common long-term program to fight ESL
4. To increase the number and quality of extracurricular activities in each school involved
5. To promote crucial aptitudes for the 21st-century student – ICT, digital know-how, teamwork, social communication and social abilities.
6. To cultivate pupils' sense of innovation
7. To facilitate cultural exchange
8. To raise pupils and teachers' cultural awareness through dialogue and partnership. The presented goals are a result of the necessities all participants share at the moment, and, also our common ideal would be gaining chances to cooperate as much as possible.

These objectives are clearly connected with the first priority we have selected – To assist schools in preventing Early School Leaving (ESL).

Our schools are settled in underprivileged locations such as small countryside areas where children are most disadvantaged. The great percentage of pupils' parents is immigrants who had to leave their own country in order to provide better basic living conditions for their children. These pupils are not supported or guided by the parents and are consequently at risk of school dropping out at a very early stage. Also, SEN (special educational need) pupils, who constantly need extra engagement from teachers, will be a priority target in the project.

The 5th and 6th objectives are directly linked with the second priority – To increase skills and competences for the attainment and development of major abilities to promote employment. We want to increase pupils' major skills by organizing clubs that are related to 21st-century technology like ICT, robotics and photography, but also, to promote expertise with demanding international problems like environmental education, as well as promoting creativity and artistic sensibility through drama and photography clubs.

As a result, we aim to produce the following: workshops and seminars and the respective support resources, the description of all activities including conclusions reached in the meetings with partners, as well as the methodology applied on each of the topics to use on the after-school clubs. Also, the certificates of attendance and exchange practices will be outputs of this project. Likewise, photos taken by pupils and videos of all activities will be included in our results. Besides, as it is a European financed project, dissemination will be emphasized and a collection of all these materials, such as presentations, articles, photos, a website page, the Twinspace and Facebook pages will be published and updated accordingly.

## How are the planned activities going to lead to achievement of the project's objectives?

The transnational exchanges organized for target groups of pupils would be the goals that we intend to accomplish. This will be of utter importance as they allow direct contact between all the partners and the exchange of know-how will be immediate. As it is well perceived in the putting together of the project, it is only possible to achieve the whole by going through all the steps provided by all the partners that will lead to the final global view.

Before LTT1, the partners will prepare all the data concerning: school, educational system, number of early school pupils who abandon school in the latest years, procedures taken up to this time to fight against this problem at a local level.

The first LTTE will be organized in Serbia. Teachers and pupils will join the first meeting, while the debates and seminars will be prepared for teachers to take part in. As far as the pupils are concerned, they will be involved in workshops about photography for which they will be assigned by specific tasks. Serbia, the coordinator country will provide the lectures for teachers about the subject "Motivating pupils' awareness of self-esteem and safety". Later on, workshops on the same topic will be run by teachers and pupils altogether.

Likewise, LTTA 2 will be organized in Romania, where teachers will take part in presentations about "Developing children's identity". They will manage workshops on the issue, and they will learn about environmental education as well.

Poland will organize LTTA3 about "Strengthening children's sense of commitment" and ICT club activities.

LTTA 4 will have Spain as the leader where "Increasing personal aptitudes" will be the topic under analysis and the drama club activities will be shown and shared.

At last, LTTA 5, organized in Turkey, will pay particular attention to "Foster parent-teacher-student effective communication and draw a plan of action", as well as robotics for beginners.

All in all, the 5 exchanges will empower students and teachers to boost their mastery on the various skills developed during the exchange program. Students will acknowledge several alternative activities and will increase their motivation during after-school clubs. Teachers will get to know different ways and methodologies that will help develop students' self-esteem, safety, identity, sense of commitment and personal aptitudes. These concepts will be under discussion in the workshops students will attend throughout the process.

As previously referred to, dissemination will be emphasized after each exchange, providing all students and teachers in each establishment with information about the European experience their peers had, the ideas conveyed on each event as well as how the structure of the project works. Also, after all LTTAs, conclusions will be drawn to promote change in the target schools and the group of students, particularly as far as the last LTTA is concerned.

## eTwinning and Erasmus+ platforms

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

The eTwinning platform was already used to look for partners in the first stage. Consequently, when under approval, the Twin space we will be created for sharing our results and meeting online for communicating and managing the project.

The Erasmus+ Project Results Platform was used for searching similar topics, to see their results and to figure out how to add innovation in ours. When the project is concluded, we will also upload its results on this wide dissemination platform.



If your project proposal is building on previous or ongoing eTwinning project(s), please explain how you plan to achieve this. Please clearly identify the relevant eTwinning project(s) by including the project title and project ID. In addition to the information provided here, do not forget to provide further information about the eTwinning aspect of your proposal in all other relevant parts of the application form.

NA

Please keep in mind that experts will evaluate your application exclusively on the basis of the information provided in the application form. Therefore, when answering this question make sure to describe the eTwinning project(s) you plan to build on. Likewise, please be aware that independently of the experts' evaluation of the quality of your application, the National Agency may verify the provided information about your eTwinning project(s). In case the information is not correct, your application may be disqualified.

Please explain if and how you plan to create opportunities for the school(s) having the eTwinning school label to share best practices in eTwinning and to provide mentorship to other participating schools that are less experienced in using eTwinning.

Participants



Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

The target groups will be 13 to 14-year-old students, in a total of about 300 students. Likewise, teachers from every school – around 150 – will be participants in the project. Approximately 125 students and 50 accompanying teachers will be involved in the mobilities and the students will be a part of the target group. The social backgrounds, interests and motivation shown by the students will be the major guidelines for selecting the participants. Our focus of interest will be the students who are at risk of abandoning school, with the final purpose of reducing this risk. During the first stage of the project, students will be asked to answer the questions based on the topics of the exchanges. Afterwards, they will be organized in working groups according to the topic they have chosen and they will all benefit directly or indirectly from the results of the project. From each country, five students will be present at the exchange. Meanwhile, the other students will be a part of the dissemination process when the international meeting is over and they have information brought from the direct participants.

The local project will involve the students who are not selected to the international exchanges and they will contribute to the dissemination activities as well, learning from their peers who were abroad and applying this new knowledge indirectly in some assignments and workshops. Furthermore, other students will be taking part by arranging the meetings that will take place in their own school: organization, shows and performances, decorations, posters and banners . Some students will also be personal hosts for their European peers.

In addition, also around 20 teachers will be involved in the process, implementing and managing the project, supervising all the proceedings and assessing their significance. Each team will have a teacher responsible for disseminating the project outcomes and activities by designing plans according to the needs diagnosed and following them thoroughly during the whole program.

Student exchanges will also need the attendance of other teachers and school psychologists along with the 20 teachers. Their contribution to accomplishing the activities proposed in the project will be a plus for they will also coordinate and supervise the students while they provide for their needs.

Teams of teachers in all schools involved will take care of the local logistics, will back the best organization of exchange program taken by their school – finding local associates, getting in touch with local authorities, preparing accommodation and transportation options for the participants and all operational issues. Host families and students will also be a part of the project, and will participate in meetings where they will be informed about the plan, the exchanges, what they require, kinds of arrangements that are needed.

They will be in permanent contact with the school and some of them will have visitor students in their homes.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes



How many participants would fall into this category?

40

Which types of situations are these participants facing?

Cultural differences

Economic obstacles

Disability

Educational difficulties

Health problems

Social obstacles

How will you support these participants so that they will fully engage in the planned activities?

As mentioned before, our schools are settled in underprivileged locations, in areas where children are also economically disadvantaged. They are from poor areas, unemployment situations are abundant and they lack chances for development. We actually believe this project will empower them with skills to change their lives. All our efforts will be directed towards their full engagement during the process of their own development, one way or another. Our purpose is to stimulate their interest with small incentives and prizes, making them feel engaged and appreciated for their commitment. For those who will participate directly in the project, we will support them based on several assumptions. Students who can't afford purchasing travelling items or travel documents will have a budget to manage from. Besides, the school psychologist will be available at all times to ensure psychological support to those who may find all the process too challenging. Before departure all teachers that will accompany students will have formal and informal meetings in order to explain all the details related to students participation, to show support throughout the process and to make sure that children feel absolutely comfortable with the experience. As far as parents or guardians are concerned, meetings will be held so that the children's educators feel assured on teenagers safety and give their consent to the final exchange process. The group of teachers who accompany the students will also explain about the benefits of going abroad, talking about the customs of the host country, children's accommodation in host families and also to encourage them to get in touch with the host families – parents and children - before the departure day.



## Management

### Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

<b>Organisation Role</b>	<b>Grant per organisation and per month</b>	<b>Number of Organisations</b>	<b>Grant</b>
Applicant Organisation	500.00 EUR	1	12000.00 EUR
Partner Organisation	250.00 EUR	4	24000.00 EUR
<b>Total</b>		5	36000.00 EUR

### Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

This partnership started based on the principle that duties and obligations are equal to all participants. Everyone will contribute to the general goals of the project and we'll organize activities bearing in mind the processes of learning, training and teaching. Throughout the process, knowledge and experience will be shared by all partners and workshops on the topic of fighting early school leaving will be held, as well as intercultural activities that will strengthen the partnership and connections. To increase the involvement and good quality of each partners contribution, online meetings will be appointed to talk about all the details related to the main events, partners hopes, finding solutions for unpredictable problems and defining step-by-step objectives. Online meetings will take place before each transnational exchange, at the beginning and the end of the project and on any other occasion that the partners find important. Also, the initial plan proposed by the coordinator will be analyzed and subject to agreement by all the partners that will sign it, assuming the responsibility for organizing activities according to the specified deadlines, within the stipulated standards.

The timetable of the exchanges will be the following:

C1 – Serbia – Nov. 2019

C2 – Romania – Apr. 2020

C3 – Poland – Oct. 2020

C4 – Spain– Feb. 2021

C5 – Turkey – May 2021

The coordinator will ask for reports after the exchanges so that the partners can confirm that the local post – LTT activities occurred as planned (dissemination, assessment...). By the end of each year - first and second - the partners will have to write a full report to the coordinator of the project where they refer to the level of achievement they reached, how many people it impacted, troubles found on the way, solutions found, etc. All participants will have the same template to fill in, given by the coordinator. General assessment and monitoring will be one of the duties of the partners.

Please make sure to include all project management meetings, events and local activities of each school in the section: Timetable

How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

By analyzing the needs of the partners and their interest in the topic proposed we established this partnership. Through e Twinning, we found the Turkish partner and after discussing the issue, we spotted other possible partners which matching our needs and criteria.

From the 5 partners, Romania and Spain have Erasmus + experience and Poland has other international project experience – teacher mobilities but Turkey and Serbia do not have any Erasmus+ experience.

This was very helpful in filling out the application form because we could help each other, in a very accurate way how to do it – how monitoring works and the evaluation plans and activities, the distribution of the roles, how the timeline should be organized etc. After the project's approval, we will increase our contact with the aim of creating collective action plans and using them successfully and in a cohesive way in every school. The main documents will be designed with the help of the Turkish and Polish coordinators. We will privilege teamwork all the time and assist each other when it is necessary.

## List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

When we start the project the target group of students will answer a questionnaire in which their interests will be stated as far as after-school clubs are concerned. All clubs proposed by each partner will be included in the options and, in this way, the LTTA list will be narrowed, according to the students' real interests. Afterward, C1 students will be selected out of those who have chosen "Photography". They will be encouraged to submit their application to the jury, which will be composed of parents, teachers, management representatives and students outside the target group. Motivation interest and an application form will be part of their portfolio. Students will be given additional points if they are going through any difficult situation or if they are at risk of ESL or exclusion. They will also have to answer to an interview in English and with the school psychologist. This specialist will write special recommendations according to students specific needs so that the Erasmus+ team can design special actions for the selected students.

When the selection process is done, teachers will have a meeting with the students and parents to tell them about the requirements of the meetings, to get parents consent and to identify any problems that might be related to the child's participation. The accompanying teacher will also explain the mobility rules to the parents or guardians and after all is settled and the final decision on the students is actually made, students will be prepared for the exchange. They will have intensive language preparation, training for cultural tolerance and preparation for clubs and classes attendance in the host country. Once again, whenever it is necessary, we will count on the expertise of the school psychologist. By this time all students' specific needs are already identified and taken care off. They will be encouraged to exchange emails with their foreign partners with the help of their English teachers.

Flight tickets and transport arrangements will be made one month before departure making sure that all paperwork is prepared ahead departure. Documents will be as well organized as far as underage students are concerned, following the national roles, as well as health and traveling insurance for all participants, including all the teachers, so that risks are prevented.

Please specify each of the planned learning, teaching and training activities in the table below.

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	SRB	Elementary school Branko Radicevic (914499123)	Short-term exchanges of groups of pupils	11-2019	24	8	25160.00 EUR
C2	RO	SCOALA GIMNAZIALA TIFESTI (941310214)	Short-term exchanges of groups of pupils	04-2020	24	8	25160.00 EUR
C3	PL	Zespol Szkolno - Przedszkolny w Orzyszu (902683747)	Short-term exchanges of groups of pupils	10-2020	24	8	25160.00 EUR
C4	ES	CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO (910215506)	Short-term exchanges of groups of pupils	02-2020	24	8	27200.00 EUR
C5	TR	YAYALAR IMAM HATIP ORTAOKULU (903682653)	Short-term exchanges of groups of pupils	05-2021	24	8	25160.00 EUR

## Activity Details (C1)

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
SRB			
Leading Organisation		Participating Organisations	
Elementary school Branko Radicevic		YAYALAR IMAM HATIP ORTAOKULU SCOALA GIMNAZIALA TIFESTI CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO Zespol Szkolno - Przedszkolny w Orzyszu	
Starting Period	Duration (days)	Country of Venue	
11-2019	7	Serbia	

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Presentation of Schools and educational systems from all countries involved in order to have a wider view of each countries panorama.

6 students and 2 teachers from each partner country will attend this meeting.

Teachers and students will have separate activities, as well as common activities. This decision was taken based on grounds of giving students room for interaction and creativity and also being with their foreign colleagues. Promoting a relaxing environment in which learning about photography will be the main target. Seminars and discussions about the project will be the teachers' task. They will also attend lectures about "Motivating students' awareness of self-esteem and safety". After the lectures and workshops, both students and teachers will have practical activities related to the topic of the lecture – awareness of self-esteem and safety – through the usage of photography.

On their free time, out of the school timetable, trips and field visits will be organized so that both students and teachers can understand better the geography, culture, history of Serbia. Some social events will also be held in which students and the host families will be involved.

The timetable will be as following:

Day 1 – welcoming ceremony, participants and countries presentation, school tour, guided tour of the area the host school is integrated into.

Day 2 – lessons will be attended by both students and teachers, presenting the photography club; the first workshop for students on photography; assignments for students based on the workshop; teachers' meeting to discuss results before LTTA1.

Day 3 - assessing students assignments on workshop 1 in which both students and teachers are present; second workshop on photography for students; assignment based on workshop 2 content; seminar for teachers on "Motivating students awareness of self-esteem and safety"

Day 4 - assessing the assignment from workshop 2; teacher and student workshop using contents of the seminar on "Motivating students' awareness of self-esteem and safety"

Day 5 – meeting for assessment and completion; feedback forms; final assessment questionnaires, attendance certificates.

The program will be scheduled so that it will not be exceeded.

The following results will be expected: understanding the methodology used for running the club, photo workshop materials, school presentations, students' photos, seminar materials and workshop activities on "Motivating students awareness of self-esteem and safety", teachers' conclusions on ESL statistics and strategy to take in each partner school, action plan for the following stage, assessment tools made by the participants, attendance certificates.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Both students and their teachers will benefit from the participation in the project.

As for students, creativity and skills will be improved, once photography is a special area in which they will have to interact and share ideas. They will have to improve social and teamwork skills, interaction capacity, communication ability, level of English, In addition, they will also become more independent and tolerant, while their sense of self-esteem and safety will also increase. One of the main targets of the project is to promote cultural interchange that will, fortunately, lead to greater involvement and motivation, once they will bond with the host students and develop strong friendships that will motivate them to keep on going with further communication even after the visits. They will also grow their cultural awareness, also enhanced by the interaction and provided with the host family experience and the foreign students they will have contact with attending the school activities. Communication skills will also be improved on the teachers' side as they will share opinions, ideas, suggestions by presenting their data and debating its content with partners. They will also get to know how to implement and run a photography club and how to increase students' awareness of self-esteem. This know-how will be taken to their schools and shared with their peers. Also analytical and critical skills will be enhanced as continuously they will be in a comparative and learning mode. Not to mention the obvious improvement this experience will bring for cultural awareness, language improvement and self-confidence that all the logistics details lead to. Furthermore, all the details related to the organization of Erasmus+ projects, coordinating students and teachers, getting the school and the local community involvement will better prepare all the teachers included for further challenges and future exchanges.

## Groups of Participants



ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO / Spain	2000-2999 km	7	6	2	6800.00 EUR
2	SCOALA GIMNAZIALA TIFESTI / Romania	500-1999 km	7	6	2	6120.00 EUR
3	Zespol Szkolno - Przedszkolny w Orzyszu / Poland	500-1999 km	7	6	2	6120.00 EUR
4	YAYALAR IMAM HATIP ORTAOKULU / Turkey	500-1999 km	7	6	2	6120.00 EUR

### Group 1, Activity (C1 - SRB)

Sending Organisation		Country of Venue
CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO / Spain		Serbia
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

### Group of Participants - Budget

#### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	8	360.00 EUR	2880.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

**Group 2, Activity (C1 - SRB)**

Sending Organisation		Country of Venue
SCOALA GIMNAZIALA TIFESTI / Romania		Serbia
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

**Group of Participants - Budget**

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

**Group 3, Activity (C1 - SRB)**

Sending Organisation		Country of Venue
Zespół Szkolno - Przedszkolny w Orzyszu / Poland		Serbia
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

## Group 4, Activity (C1 - SRB)

Sending Organisation	Country of Venue	
YAYALAR IMAM HATIP ORTAOKULU / Turkey	Serbia	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

## Activity Budget

Budget Items	Grant
Travel	9480.00 EUR
Individual Support	15680.00 EUR
<b>Total Grant</b>	<b>25160.00 EUR</b>

**Activity Details (C2)**

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
RO			
Leading Organisation		Participating Organisations	
SCOALA GIMNAZIALA TIFESTI		Elementary school Branko Radicevic YAYALAR IMAM HATIP ORTAOKULU CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO Zespol Szkolno - Przedszkolny w Orzyszu	
Starting Period	Duration (days)	Country of Venue	
04-2020	7	Romania	

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

6 students and 2 teachers from each partner country will attend this meeting.

Teachers and students will have separate activities, as well as common activities. This decision was taken based on grounds of giving students room for interaction and creativity and also being with their foreign colleagues, promoting a relaxing ambiance, in which learning about environmental issues will be the major task.

Seminars and discussions about the project will be the teachers' task. They will also attend lectures about "Developing children's identity". After the lectures and workshops, both students and teachers will have practical activities related to the topic of the lecture – children's identity – through the usage of the learning from the workshops and lectures.

On their free time, out of the school timetable, trips and field visits will be organized so that both students and teachers can understand better the geography, culture and history of Romania. Some social events will also be held in which students and the host families will be involved.

The timetable will be as following:

Day 1 – Welcoming ceremony, participants and countries presentation, school tour, guided tour of the area the host school is integrated into.

Day 2 – students and teachers will be in classrooms for attending lessons, presenting the environmental club - how the club is run and the results that have been obtained; workshop 1 for students on the environment; assignments for students based on workshop 1; teachers' meeting for further discussion on the methodology used for administering the club.

Day 3 - assessing students assignments on workshop 1 in which both students and teachers are present; workshop 2 on the environment for students; assignment based on workshop 2 contents; seminar for teachers on "Developing children's identity"

Day 4 - evaluating the assignment from workshop 2; teachers and students common workshop using contents of the seminar based on the theme "Developing children's identity"

Day 5 – meeting for assessment and finalization; filling in feedback opinion polls; final assessment questionnaires, presence certificates.

The program will make part of the school timetable in a way that it will not be exceeded.

The following results will be expected: comprehending the methods used for managing the EE club, EE workshop materials, school presentations, photo sharing about the project, seminar materials and workshop activities on "Developing children's identity", action plan and strategy to take in each partner school, assessment materials resulting from the partners' participation, certificates of attendance.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Students, as well as teachers, will benefit from the participation in the project.

Students' creativity and skills will be improved through the knowledge they will get in workshops about the environment and later by completing the assignments, and also the fact that they will have to interact and share ideas. So, they will have to improve social and teamwork skills, interaction capacity, communication ability, level of English, they will also become more independent and open-minded. One of the main targets of the project is to promote cultural interchange that will lead to greater interest and motivation because they will develop bonding friendships with the host students that will motivate them to keep on going with further communication even after the visits. Once again, going abroad will make their knowledge of the world more effective and increase their academic knowledge as well as the learning by doing way will intensify what they already learnt at school. It will also grow their cultural awareness, also increased by the cultural interaction and provided by the host family experience and the foreign students with whom they will have a contact in school activities.

Communication skills will also be improved on the teachers' side. They will also get to know how to implement and run an environmental club and how to develop children's identity. This expertise will be taken to their schools and shared with their co-workers. Their own school and the partners' schools will be constantly observed and will bring further comprehension of how Europe works on these subjects. There will be an obvious improvement for cultural awareness, language improvement and self-confidence that all the logistics details lead to. All the details related to the organization of Erasmus+ projects, coordinating students and teachers, getting the school and the local community involvement will better prepare all the teachers included for further challenges and future exchanges.

## Groups of Participants



ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Elementary school Branko Radicevic / Serbia	500-1999 km	7	6	2	6120.00 EUR
2	Zespol Szkolno - Przedszkolny w Orzyszu / Poland	500-1999 km	7	6	2	6120.00 EUR
3	CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO / Spain	2000-2999 km	7	6	2	6800.00 EUR
4	YAYALAR IMAM HATIP ORTAOKULU / Turkey	500-1999 km	7	6	2	6120.00 EUR

### Group 1, Activity (C2 - RO)

Sending Organisation		Country of Venue
Elementary school Branko Radicevic / Serbia		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

### Group of Participants - Budget

#### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

**Group 2, Activity (C2 - RO)**

Sending Organisation		Country of Venue
Zespół Szkolno - Przedszkolny w Orzyszu / Poland		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

**Group of Participants - Budget**

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

**Group 3, Activity (C2 - RO)**

Sending Organisation		Country of Venue
CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO / Spain		Romania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	8	360.00 EUR	2880.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

## Group 4, Activity (C2 - RO)

Sending Organisation	Country of Venue	
YAYALAR IMAM HATIP ORTAOKULU / Turkey	Romania	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

## Activity Budget

Budget Items	Grant
Travel	9480.00 EUR
Individual Support	15680.00 EUR
<b>Total Grant</b>	<b>25160.00 EUR</b>

**Activity Details (C3)**

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
PL			
Leading Organisation		Participating Organisations	
Zespol Szkolno - Przedszkolny w Orzyszu		Elementary school Branko Radicevic YAYALAR IMAM HATIP ORTAOKULU SCOALA GIMNAZIALA TIFESTI CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO	
Starting Period	Duration (days)	Country of Venue	
10-2020	7	Poland	

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

6 students and 2 teachers from each partner country will attend this meeting.

Teachers and students will have separate activities, as well as common activities. Grounded in the belief that students need space for interaction and creativity and also being with their foreign colleagues is a major achievement, students are left to attend classes and activities by themselves. Also guaranteeing a calm environment for developing the ICT club, where learning about computing will be the major task, is the objective. Lectures and discussions about the project will be on the teachers' part. They will also attend lectures about "Strengthening students' sense of commitment". Both students and teachers will have practical activities, after the lectures and workshops, related to the topic of the seminar.

Out of the school timetable, while on their leisure time, both students and teachers can understand better the geography, culture and history of Poland by going on trips and field visits that will be organized by the host country. Students and the host families will also be involved in some social events so that bonding is easier.

The timetable will be as following:

Day 1 – welcoming ceremony, participants and countries presentation, school tour, guided tour of the area the host school is integrated into.

Day 2 – students and teachers will attend lessons; presenting the ICT club; the first workshop for students on ICT club activities; assignments for students based on the workshop; teachers' meeting to discuss and learn about methods for implementing the club.

Day 3 - evaluating students assignments on workshop 1 (both students and teachers are present); second workshop on ICT for students; assignment based on workshop 2 content; seminar for teachers on "Strengthening students' sense of commitment"

Day 4 - assessing the assignment from workshop 2; teacher and student workshop using contents of the seminar about "Strengthening students' sense of commitment"

Day 5 – concluding and assessing the meeting; feedback forms; final evaluation questionnaires, attendance certificates.

The program will make part of the school timetable in a way that it will not be exceeded.

The following results will be expected: understanding the methodology used for administering the ICT club, ICT workshop materials, school presentations, students' photos, seminar materials and workshop activities on "Strengthening students' sense of commitment"; action plan for the following period, assessment tools made by the participants, attendance certificates.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Participating in the project will benefit both students and teachers.

As for students, creativity and skills will be improved, once ICT is a special area in which, through the knowledge they will get in workshops and later by completing the assignments, they will have to interact and share ideas. So, they will have to improve social and teamwork skills interaction capacity, communication abilities, their level of English becoming more independent and unprejudiced, while their sense of commitment will also increase. As promoting cultural interchange is one of the reasons for the project to be built, that will, fortunately, lead to greater involvement and motivation, and once they will find themselves able to create fast and strong connections with their new peers which will motivate them to keep on going with further communication afterwards. It will also increase their cultural consciousness, also amplified by the social interaction and provided with the host family experience and their foreign colleagues they will meet throughout the school activities. Teachers will also improve their communication skills because they will give their own opinions, ideas and suggestions by showing their data and discussing its content with partners. They will also get to know how to start and organize an ICT club and how to strengthen students' sense of commitment. This know-how will be taken to their own schools and shared with other teachers and co-workers. The improvement this experience will bring for cultural awareness, language improvement and self-confidence that all the logistics details lead to will also be a plus in the final process. In addition, all the details related to the organization of Erasmus+ projects, coordinating students and teachers, getting the school and the local community involvement will better prepare all the teachers included for further challenges and future exchanges.

## Groups of Participants



ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Elementary school Branko Radicevic / Serbia	500-1999 km	7	6	2	6120.00 EUR
2	SCOALA GIMNAZIALA TIFESTI / Romania	500-1999 km	7	6	2	6120.00 EUR
3	CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO / Spain	2000-2999 km	7	6	2	6800.00 EUR
4	YAYALAR IMAM HATIP ORTAOKULU / Turkey	500-1999 km	7	6	2	6120.00 EUR

### Group 1, Activity (C3 - PL)

Sending Organisation		Country of Venue
Elementary school Branko Radicevic / Serbia		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

### Group of Participants - Budget

#### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

**Group 2, Activity (C3 - PL)**

Sending Organisation		Country of Venue
SCOALA GIMNAZIALA TIFESTI / Romania		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

**Group of Participants - Budget**

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

**Group 3, Activity (C3 - PL)**

Sending Organisation		Country of Venue
CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO / Spain		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	8	360.00 EUR	2880.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

## Group 4, Activity (C3 - PL)

Sending Organisation	Country of Venue	
YAYALAR IMAM HATIP ORTAOKULU / Turkey	Poland	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

## Activity Budget

Budget Items	Grant
Travel	9480.00 EUR
Individual Support	15680.00 EUR
<b>Total Grant</b>	<b>25160.00 EUR</b>

## Activity Details (C4)

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
ES			
Leading Organisation		Participating Organisations	
CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO		Elementary school Branko Radicevic YAYALAR IMAM HATIP ORTAOKULU SCOALA GIMNAZIALA TIFESTI Zespol Szkolno - Przedszkolny w Orzyszu	
Starting Period	Duration (days)	Country of Venue	
02-2020	7	Spain	

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

6 students and 2 teachers from each partner country will attend this meeting.

Both teachers and students will split while attending some activities, but they will also get together in common activities. This choice was made based on the idea of giving students space for interaction and originality and also interacting with their host mates. Promoting a creative environment, in which learning about drama will be the major task, is the objective. Lectures and seminars about the project will be on teachers' ground. They will also be present at workshops about "Increasing personal aptitudes". After the lectures and workshops, both students and teachers will have practical activities related to the topic of the lecture through the usage of the learnt drama techniques.

On their free time, out of the school timetable, trips and field visits will be organized so that both students and teachers can understand better the geography, culture and history of Spain. Students and the host families will be together in some social events to promote better understanding and interaction.

The timetable will be as following:

Day 1 – welcoming ceremony, participants and countries presentation, school tour, guided tour of the area the host school is integrated into.

Day 2 – students and teachers will be together in some classes; presenting the drama club; the first workshop for students on drama; assignments for students based on the workshop; teachers' meeting to discuss the subjects approached in seminars.

Day 3 - assessing students assignments on workshop 1 in which both students and teachers are present; second workshop on drama for students; assignment based on workshop 2 content; seminar for teachers on "Increasing personal aptitudes"

Day 4 - assessing the assignment from workshop 2; teacher and student workshop using contents of the seminar on "Increasing personal aptitudes"

Day 5 – meeting for assessment and completion; feedback forms; final assessment questionnaires, attendance certificates.

The program will make part of the school timetable in a way that it will not be exceeded.

The following results will be expected:

understanding the methodology used for conducting the club, drama workshop materials, school presentations, students' photos, seminar materials and workshop activities on "Increasing personal aptitudes", an action plan for the following stage, assessment tools made by the participants, attendance certificates.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Participating in the project will benefit both students and teachers.

As for students, creativity and skills will be improved, once ICT is a special area in which, through the knowledge they will get in workshops and later by completing the assignments, they will have to interact and share ideas. So, they will have to improve social and teamwork skills interaction capacity, communication abilities, their level of English becoming more independent and unprejudiced, while their sense of commitment will also increase. As promoting cultural interchange is one of the reasons for the project to be built, that will, fortunately, lead to greater involvement and motivation, once they will find themselves able to create fast and strong connections with their new peers which will motivate them to keep on going with further communication afterwards. It will also increase their cultural consciousness, also amplified by the social interaction and provided with the host family experience and their foreign colleagues they will meet throughout the school activities.

Communication skills will also be improved on the teachers' side as they will share opinions, ideas, and suggestions by presenting their data and debating its content with partners. This know-how will be taken to their own schools and shared with their peers. Also analytical and critical skills will be enhanced as continuously they will be in a comparative and learning mode. Their own school and partners' schools will be under scrutiny lead to further understanding of the European context. Not to mention the obvious improvement this experience will bring for cultural awareness, language improvement and self-confidence that all the logistics details lead to. Furthermore, all the details related to the organization of Erasmus+ projects, coordinating students and teachers, getting the school and the local community involvement will better prepare all the teachers included for further challenges and future exchanges.

## Groups of Participants



ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Elementary school Branko Radicevic / Serbia	2000-2999 km	7	6	2	6800.00 EUR
2	SCOALA GIMNAZIALA TIFESTI / Romania	2000-2999 km	7	6	2	6800.00 EUR
3	YAYALAR IMAM HATIP ORTAOKULU / Turkey	2000-2999 km	7	6	2	6800.00 EUR
4	Zespol Szkolno - Przedszkolny w Orzyszu / Poland	2000-2999 km	7	6	2	6800.00 EUR

### Group 1, Activity (C4 - ES)

Sending Organisation		Country of Venue
Elementary school Branko Radicevic / Serbia		Spain
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

### Group of Participants - Budget

#### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	8	360.00 EUR	2880.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

**Group 2, Activity (C4 - ES)**

Sending Organisation		Country of Venue
SCOALA GIMNAZIALA TIFESTI / Romania		Spain
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

**Group of Participants - Budget**

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	8	360.00 EUR	2880.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

**Group 3, Activity (C4 - ES)**

Sending Organisation		Country of Venue
YAYALAR IMAM HATIP ORTAOKULU / Turkey		Spain
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	8	360.00 EUR	2880.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

## Group 4, Activity (C4 - ES)

Sending Organisation		Country of Venue
Zespół Szkolno - Przedszkolny w Orzyszu / Poland		Spain
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	8	360.00 EUR	2880.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3920.00 EUR

## Activity Budget

Budget Items	Grant
Travel	11520.00 EUR
Individual Support	15680.00 EUR
Total Grant	27200.00 EUR

**Activity Details (C5)**

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
TR			
Leading Organisation		Participating Organisations	
YAYALAR IMAM HATIP ORTAOKULU		Elementary school Branko Radicevic SCOALA GIMNAZIALA TIFESTI CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO Zespol Szkolno - Przedszkolny w Orzyszu	
Starting Period	Duration (days)	Country of Venue	
05-2021	7	Turkey	

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

6 Students and 2 Teachers from each partner country will attend this meeting.

Teachers will have activities, as well as common activities. Promoting a technological environment, in which learning about robotics will be the major task, is the main aim. Seminars and discussions about the project will be for teachers. They will also be present at lectures about “Foster parent-teacher-student effective communication and draw a plan of action”. Afterward, both students and teachers will have practical workshops related to what they debated before.

Out of the school timetable, on teachers available, extra time trips and field visits will be organized so that both students and teachers can understand better the geography, culture, and history of Turkey. Social events will also be part of the programme promoted by the partner in order that students and the host families are involved.

The timetable will be as following:

Day 1 – welcoming ceremony, participants and countries presentation, school tour, guided tour of the area the host school is integrated into.

Day 2 – lessons will be attended by both teachers, presenting the photography club; the first workshop for students on photography; assignments for students based on the workshop; teachers’ meeting to discuss results before.

Day 3 - assessing students assignments on workshop 1 in which both students and teachers are present; second workshop on photography for students; assignment based on workshop 2 content; seminar for teachers on “Foster parent-teacher-student effective communication and drawing a plan of action”

Day 4 - assessing the assignment from workshop 2; teacher and student workshop using contents of the seminar on “Foster parent-teacher-student effective communication and drawing a plan of action”

Day 5 – meeting for assessment and completion; feedback forms; final assessment questionnaires, attendance certificates.

The program will make part of the school timetable in a way that it will not be exceeded.

The results expected will be as following:

comprehension of the methodology used for supervising the club, robotics workshop materials, school presentations, students’ photos, seminar materials and workshop activities on “Foster parent-teacher-student effective communication and drawing a plan of action”, teachers’ conclusions on which action plan to take for the following stage, assessment tools made by the participants, attendance certificates.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Participating in this project will benefit students and teachers likewise.

Teachers' professional skills will be improved, once robotics is an area in which they will have to interact and share ideas. So, they will have to improve social and teamwork skills, interaction and communication capacity, level of English spoken language will also get better. Moreover, they will also become more self-sufficient and broad-minded, while fostering parent-teacher-student effective communication and drawing a plan of action will also be under discussion. Promoting cultural interchange leading to greater participation and inspiration, will make them bond with the students from the organizing school and create strong friendships that will promote more communication even after the exchange. They will also deepen their cultural awareness.

Communication skills will also be better for teachers because they will give out their opinions, ideas, suggestions when presenting their data and debate its content with partners. They will also get to know how to execute and organize a robotics club and how to foster parent-teacher-student effective communication and drawing a plan of action. This competence will be taken to their own schools and shared with their colleagues.

Analyzing and developing critical thinking will also be part of it as they will always be on a comparative and learning modus operandi. Their school and the partners' schools will be under review and will lead to further comprehension of the European conditions. This experience will bring improvements in cultural awareness, language improvement, and self-confidence provided by the logistics details preparation. Besides, all the details related to the organization of Erasmus+ projects, coordinating students and teachers, getting the school and the local community involvement will better prepare all the teachers included for further challenges and future exchanges.

## Groups of Participants



ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO / Spain	2000-2999 km	7	6	2	6800.00 EUR
2	Elementary school Branko Radicevic / Serbia	500-1999 km	7	6	2	6120.00 EUR
3	SCOALA GIMNAZIALA TIFESTI / Romania	500-1999 km	7	6	2	6120.00 EUR
4	Zespol Szkolno - Przedszkolny w Orzyszu / Poland	500-1999 km	7	6	2	6120.00 EUR

### Group 1, Activity (C5 - TR)

Sending Organisation	Country of Venue
CASA EN BAZA - MISIONERAS DEL DIVINO MAESTRO / Spain	Turkey

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

### Group of Participants - Budget

#### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	8	360.00 EUR	2880.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

**Group 2, Activity (C5 - TR)**

Sending Organisation		Country of Venue
Elementary school Branko Radicevic / Serbia		Turkey
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

**Group of Participants - Budget**

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

**Group 3, Activity (C5 - TR)**

Sending Organisation		Country of Venue
SCOALA GIMNAZIALA TIFESTI / Romania		Turkey
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

## Group 4, Activity (C5 - TR)

Sending Organisation	Country of Venue	
Zespół Szkolno - Przedszkolny w Orzyszu / Poland	Turkey	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406.00 EUR	2436.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3920.00 EUR</b>

## Activity Budget

Budget Items	Grant
Travel	9480.00 EUR
Individual Support	15680.00 EUR
<b>Total Grant</b>	<b>25160.00 EUR</b>





## Special Costs

## Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Grant (EUR)
Total					0.00 EUR

## Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Grant (EUR)
Total				0.00 EUR

## Follow Up

How are you going to assess if the project's objectives have been met?

We will manage to reach the final goals by using the assessment tools organized and produced by all the partners in close collaboration. These instruments will also be a part of the evaluation of the global partners' plan.

Objective 1 - To increase STUDENTS' stimulation towards school – self assessment will be used through questionnaires applied after each LTTA; students' work will be under scrutiny during the LTTAs; informal interviews to check on students' opinions; students' performance observation and checking their enthusiasm while disseminating after each LTTA; students' creations produced during LTTAs.

Objective 2 - To diminish Early School Leaving (ESL) amongst students – this objective is strongly related with the expansion of students' motivation. By creating a common action plan we will find the first sign in the way of reducing ESL. The real results will be observed when the project is finished and in years to come, by comparing the first and final numbers.

Objective 3 - To plan a common long-term program to fight ESL – this will be assessed at the end of C5, when all information needed is gathered. The value of the action plan/ programme will be evaluated in the long run, when the partner schools apply and analyze the results.

Objective 4 - To increase the number and quality of extracurricular activities in each school involved – by counting all the after-clubs started based on the model of partners, the respective methodologies used during and after the 2 years of the project, the assessment objective and direct based on the final figures

Objective 5 - To promote crucial aptitudes for the 21st-century student – opinion polls initial and final will be applied for students to answer; self-evaluation questionnaires and direct observation of students' work after LTTAs

Objective 6 - To cultivate students' sense of innovation – examination of students' assignments created in LTTAs, monitoring of their behavior in classes and in the clubs

Objective 7 - To facilitate cultural interexchange - checking directly with students and teachers their immediate knowledge about habits and traditions of the host countries; organizing activities for dissemination after interchange; to keep online communication among all participants

Objective 8 - To raise students and teachers' cultural awareness through dialogue and partnership – by analyzing the final surveys with culture-related questions observation will be done; self-evaluation questionnaires, interchanging ideas with students, observing the interaction of students from different origins.

The assessment of objectives 5 to 8 will be registered in the assessment reports produced by the host country. The results of this report will be sent to the coordinator of each team and included in each partners final report. The previous objectives - 1 to 4 - will also be subject to final evaluation by the end of each year and will afterwards be included in the final report, too.



How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

Short and long-term advantages will be numerous as a result of participating in this partnership. Our human resources will improve their tolerance, as well as their effective knowledge on how to implement and use after-school clubs. After observing all clubs from all partners in the first year, the second year will be used for implementing new clubs in each partners school. These new activities will make us reach major objectives like increasing student stimulus towards school, their sense of innovation and cultural awareness. Students will be more engaged in their roles, feel more motivated to develop their autonomous and voluntary work at school and will be catapults to increase other students' interest in school activities too. We also expect that ESL will diminish by applying our long term program to fight it. By involving parents from all schools in the project and keeping them included by being host families, we will also be closer to the local communities, as parents will discriminate direct and indirectly the goals and results of the project. This will also increase student sense of duty towards school as their parents will have a stronger relationship with the school organization and activities. Also the teachers will develop stronger bonds by using the project work techniques that will develop expertise among those directly involved in the project, as well as those who will be indirectly involved. The dissemination of the project within the school staff will make it possible to break boundaries and include more and more people. The Erasmus plus project teams will serve the purpose of promoting other projects in the future, making each school strong and apt to develop other quality projects. Eventually, as a result of the simulation, the schools involved in the project will serve as role models that will inspire other schools to develop their own projects. Discrimination may be at the level of conducting workshops to help local partners to develop their own projects as well. Finally, in the long term, non-formal education will be increased as all schools involved will set up a plan to guarantee the existence of the clubs the project aims in a number that will be enough to reach the target group of students - ESL and SEN. The final plan designed by the partners to put in practice in all schools will be the conclusion of the project, but also the beginning of the big project at local level, spread throughout the whole partners and involving a considerable number of students, teachers and parents, being the local and European impact of the project of huge value. The communication between the schools will keep on going and the clubs will make their annual assessment with the collaborations of the partners, as the students will program contests so that the purpose of the interchange project is kept alive.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

All schools involved in the project will be part of the dissemination process by drawing a common plan that will be followed by all. It will be planned this:

At the beginning of the project and before LTTAs:

- meetings with students, parents and teachers to present the project; Erasmus + corner visible to the school community, accessible to everybody; the school website and clubs specific blogs; The educational boards will also be informed that local and regional levels as well.

After LTTA

- Students who participate directly in the project will organize meetings with their peers in order to disseminate information about the activities performed in the LTD a and prepare similar activities to develop in the round schools with the target group of students who will benefit in directly from the project; there will also be the storytellers of the project by developing round table discussions with any member of the school who is interested in the project.

- Teachers will organize meetings to inform others teachers and members of the school staff. These members of the school community will play a key role in the process of expanding the project and developing and supervising the upcoming clubs. They will also have a major role in learning new methods to improve the clubs that already exist at school. These members will also be in charge of the dissemination process by all means mentioned before. Further meetings with the parents of the students involved in the LTTAs will be held to inform them about the activities that students were involved in.

End of the project

- After the results studies are made and all information will be gathered and ready for analysis. The local communities and educational boards will be informed, along with the school participants - parents, students and teachers - by spreading the detailed information using online means and the local press. Besides the refereed participants related directly to the schools included in the project, also local youth associations and clubs may learn from the expertise of the teachers and youngsters included in the project. Round tables will be open to the attendance of the local communities and seminars may be conducted in coordination with the outside partners. The usual online instruments e Twinning, school websites, students' blogs and the Facebook page where all the information will be available - are going to be used to reach as many people as possible. Critical information will also be constantly updated at teachers' forums and web magazine articles will be published as well. All partners participating in other projects will notify these aliens partners about the results and methodology of the current project. The final results will finally be posted on EPRP so that all schools interested will have access. The Turkish partner will spread information in all Erasmus+ Facebook groups.

## Annexes

The maximum number of all attachments is 10 and the maximum total size is 10240 KB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

<b>File Name</b>	<b>File Size (kB)</b>
Declaration of honour.pdf	1,392

Please attach any other relevant documents.

<b>File Name</b>	<b>File Size (kB)</b>
Total Size (kB)	1,392



## Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: RS01 Fondacija Tempus

## Please also keep in mind the following:

Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.

Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.

The documents proving the legal status of the applicant and each partner must be uploaded in the Participant Portal (for more details, see Part C of the Programme Guide - 'Information for applicants').

## Data Protection Notice

### PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form.

[http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy\\_en.htm](http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy_en.htm)

- I agree with the Specific Privacy Statement on Data Protection